

Amsterdam, Netherlands

Most Innovative in Education and Training

Bilingual Solutions V.O.F Nkobi/Jandausch

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Bilingual Solutions was founded in 2009 by Tina Nkobi and Alexandra Jandausch. They have assisted clients in creating high-end instructional design solutions and trainings on intercultural and leadership development. Mechthild Mueller joined the team in 2016 and they have over twenty-five years of training and development experience in higher education, government, healthcare, automotive, IT, chemical, steel, and the service center industry. They provide insight on trends impacting organizations related to intercultural trainings and international leadership development.

They developed an evidence-based approach to intercultural training, that mixes blended learning, face to face training, and microlearning in an innovative way that will push clients to reach their full potential and allow them to seamlessly adapt to foreign working environments. The program is best suited to professionals who have just moved or are planning to move abroad in the near future. In order to help clients, adapt to fast-paced working environments, their method incorporates training scenarios that showcase real-life circumstances. The combination of online learning, face to face coaching, and microlearning ensure a great learning experience.



Tina Nkobi



Alexandra Jandausch



Mechthild Mueller

Using their academic and professional background in psychology, andragogy, cognitive science, and instructional design, the company's founders have developed an innovative evidence-based training program that highly impressed the iStudy judges. Based on evidence-based methodologies including intentional change theory and cognitive behavior modification theory, their methodology works on all three levels of learning: cognition, affect, and behavior. By including the learners' cultural norms, values, and beliefs and teaching them the metacognitive skills necessary to understand how their own cultural baseline affects their thoughts, feelings, and actions, the program allows them to change behavior consciously and intentionally. The main goal of the program is to help learners become more open-minded and flexible as individuals to help them to develop intercultural competencies beyond the training as autonomous learners.